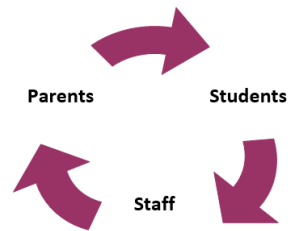


ST. PIUS X

STUDENT CODE OF CONDUCT



"We need to see each child as a gift to be welcomed, cherished and protected."
Pope Francis



The students, parents and staff of St. Pius X Catholic School must work together to create a safe, welcoming, caring and respectful learning environment. The Student Code of Conduct Policy is based on input from students, parents and school staff, it is reflective of the expectations as addressed in legislation and district policies and is communicated in writing to all members of the school community on an annual basis. We feel that it is important for all families and students to be appropriately informed of our Conduct Policy. For this reason, we invite you to review and discuss this policy as a family. In order to acknowledge receipt of this information, please complete this section, detach it and promptly return it to your child's teacher.

SHARED RESPONSIBILITIES OF STUDENTS, STAFF AND PARENTS

Our primary goal, at all times, is to ensure the safety and well-being of all students, staff, volunteers and guests at St. Pius X Catholic School. We strive to create an environment which nurtures the growth of the **"whole"** child, academically, emotionally, physically, socially and spiritually. As a community of learners, the students, staff and parents of St. Pius X Catholic School share a responsibility to create a safe, welcoming, caring and respectful learning environment. It is essential that we work together in order to model and encourage our Christian values of love, peace, dignity and respect.

In the process of growing up, children may occasionally make poor choices or become involved in negative situations. In keeping with the Education Act our Student Code of Conduct Policy is not a 'one size fits all' policy, but rather seeks to respect the uniqueness and dignity of each child and to encourage children to learn from their mistakes. As partners in education, parents need to be informed of these incidents so that they too can enter into dialogue with their child/children and be positively involved in the learning process.

DEFINING APPROPRIATE CONDUCT

According to the Education Act– Section 31, a student as a partner in education, has the responsibility to:

- (a) attend school regularly and punctually
- (b) be ready to learn and actively engage in and diligently pursue the student's education
- (c) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging.
- (d) respect the rights of others in the school
- (e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means
- (f) comply with the rules of the school and the policies of the board
- (g) co-operate with everyone authorized by the board to provide education programs and other services
- (h) be accountable to the student's teachers and other school staff for the student's conduct, and
- (i) positively contribute to the student's school and community.

In addition to these, at St. Pius X Catholic School a student should ...

- take responsibility for his/her own actions/behavior
- in the event of bullying, tell the bully to stop/not be a bystander, do not respond to words/actions, keep copies of any related communications
- Immediately report incidences of bullying, including by electronic means, to staff and parents through dialogue and/or in writing
- demonstrate respect for self, others and school property
- strive to consistently apply his/her best effort
- work and play cooperatively

RIGHT	RESPONSIBILITY
1. I have a right to feel safe at school.	1. I will behave safely and allow others to feel safe too.
2. I have the right to express my ideas and opinions in an appropriate manner.	2. I will be an active listener.
3. I have the right to be accepted as an individual and treated with dignity and respect.	3. I will accept the individuality of others by respecting and treating them fairly and with dignity.
4. I have the right to learn and take pride in my achievements.	4. I will be responsible for attending school regularly and on time and completing my work to the best of my abilities without interfering with the work of others.
5. I have the right to appropriately use the school's property as well as my own personal property.	5. I will take care of all property as if it were my own.
6. I have the right to learn from my mistakes.	6. I have the responsibility to make restitution for any wrongs that I have done.

According to the Education Act – Section 32 a parent of a student has the responsibility to:

- (a) act as the primary guide and decision-maker with respect to the child's education
- (b) take an active role in the child's educational success, including assisting the child in complying with section 31
- (c) ensure that the child attends school regularly

- (d) ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment
- (e) co-operate and collaborate with school staff to support the delivery of supports and services to the child
- (f) encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- (g) engage in the child's school community.

We affirm that the rights set out in the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms* are afforded to all students and staff members within St. Pius X School.

We affirm that pursuant to the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms*, students and staff members are protected from discrimination. More specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

Together, staff and parents should work cooperatively to:

- provide a safe, caring and supportive learning environment.
- provide clear expectations and appropriate consequences for inappropriate behaviour.
- model appropriate behaviours.
- maintain a model of supportive, open and respectful communication.
- encourage punctuality and regular attendance.
- monitor the progress of the child/children.
- review this conduct policy with the child/children to ensure understanding and compliance.

PARENT CONTACT

If a student engages in inappropriate conduct or is implicated in a significant incident, parent contact will be made by the child's classroom teacher or by an administrator. The child's teacher may wish to contact parents in writing and/or by phone. Should a member of the administrative team be involved in the process, communication may be made by means of a Conduct Form, Behavior Plan, and/or a phone call.

ENCOURAGING and SUPPORTING APPROPRIATE CONDUCT

As a Catholic school, we make an effort to teach and reinforce behaviours consistent with our faith. In every instance, the child will be asked to identify and assume responsibility for his/her behaviour. Oftentimes, a student will be asked to reflect upon his/her conduct in writing and to suggest steps towards improvement and growth. Dialogue/written communication between classroom teachers/administration and parents will ensue as required. Additionally, supports from classroom teachers/administration, and school-based EBS and FSLW will be accessed for students engaging in inappropriate behavior, as well as for those students who are impacted by the inappropriate behaviors of others.

***At all times, students at St. Pius X are instructed and encouraged to "Live justly, love tenderly, and walk humbly with your God" (MICAH 6:8) and to follow Christ's example by imitating God in the way they live their lives, abiding in "What Would Jesus Do" (WWJD). (Ephesians 5:1-2).**

***Intervention strategies, preventative procedures, and/or consequences will take into consideration unique student attributes such as age, maturity and individual circumstances.**

NON-NEGOTIABLE RULES

St. Pius X School has rules that deal with serious, unacceptable behaviour/offenses. These rules are called 'non-negotiable rules'. The non-negotiable rules identify behaviour that will not be accepted under any

circumstances and may include, but are not limited to, those listed below. Students are taught social interaction skills such as problem solving and conflict resolution and are encouraged by staff through positive reinforcement and modeling. Logical consequences for misbehaviors/offenses reflect justice and fairness with an emphasis on helping and encouraging personal accountability and acceptance of responsibility. When students do not follow the general guidelines for behaviour, the following will occur:

A minor offence may include:

- * impolite manners
- * refusal to complete assigned work
- * tardiness
- * inappropriate dress (no beachwear, no offensive graphics/language)
- * disruptive behaviour
- * disrespectful conduct
- * unsafe/rough play

In such instances, the problem is discussed with the student using a problem-solving approach, the student may be asked to take time away from a given activity, work in a less distracting location, complete unfinished work, write a written apology, walk with a supervisor, complete a Conduct Report, etc.

A major offence may include:

- * bullying – aggressive, unwanted, negative repeated behaviour (within the school, during the day, or by electronic means)
- * open opposition to authority
- * willful disobedience
- * use of inappropriate language / gestures
- * habitual neglect of student responsibilities
- * vandalism
- * stealing
- * fighting (physical or verbal violence)

In such instances, the student will speak with an administrator. Major offences will generally result in an in-school or out-of-school suspension. In-school suspensions may range from a one-hour period to a full-day, an out-of-school suspension may range from one to five days. During the suspension, the student may lose lunchroom and extra-curricular privileges and will be responsible for any work missed. Students, with support from classroom teachers/administration/EBS will generate a Behaviour Plan, to support positive and productive behavior. Depending on the nature, severity and frequency of the problem, other resource people such as family liaison workers, mental health consultant or police may be called to work with the parents and the school. In accordance with section 24 of the School Act, the administrator will determine the length and nature of the in-school or out-of-school suspension based on the severity and/or frequency of any breach of conduct.

****It is reviewed with students at the beginning of each school year, as well as throughout the year. Parents are asked to read, sign and return a portion of the policy at the onset of the year, and to retain the reminder for reference.***

The St. Pius X Catholic School Student Code of Conduct applies at all times, this includes within the school (instructional time, recesses, lunch-hour) during the day (extra-curricular activities, field trips, arrival/dismissal, while waiting for and riding the school bus) or by electronic means.

CHILD'S Name/Signature

Grade

PARENT/GUARDIAN Signature

Date

Please review the Student Code of Conduct with your child, then sign above indicating that it has been reviewed and discussed.